

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/ Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Houghtaling Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	218	209	Yes	199	156	78%	Yes	134	67%	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	83	79	Yes	74	54	73%	Yes	40	54%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	24	24	Yes	24	20	83%	Yes	20	83%	Yes
Caucasian	102	98	Yes	93	74	80%	Yes	67	72%	Yes
Hispanic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	56	52	No	51	34	67%	Yes	28	55%	Yes
Students with Disabilities	23	17	No	16	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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**Does Not Meet AYP**

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**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Ketchikan High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	349	324	No	302	236	78%	Yes	244	81%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	56	51	No	44	34	77%	Yes	35	80%	Yes
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	30	29	Yes	27	18	67%	Yes	21	78%	Yes
Caucasian	251	233	No	221	179	81%	Yes	184	83%	Yes
Hispanic	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	30	30	Yes	29	14	48%	Yes	15	52%	Yes
Students with Disabilities	39	36	No	34	8	24%	No	14	41%	Yes
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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## 2002-2003 Adequate Yearly Progress

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**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Schoenbar Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	380	364	Yes	349	275	79%	Yes	244	70%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	96	90	No	86	59	69%	Yes	53	62%	Yes
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	252	242	Yes	232	194	84%	Yes	171	74%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	71	64	No	57	36	63%	Yes	33	58%	Yes
Students with Disabilities	40	35	No	31	10	32%	No	8	26%	No
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/ Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School White Cliff Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	166	165	Yes	150	116	77%	Yes	106	71%	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	49	49	Yes	42	27	64%	Yes	26	62%	Yes
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	103	103	Yes	95	76	80%	Yes	70	74%	Yes
Hispanic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	40	40	Yes	34	25	74%	Yes	19	56%	Yes
Students with Disabilities	26	26	Yes	24	9	38%	No	7	29%	No
LEP Students	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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## 2002-2003 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/ Language: 64.03%**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Valley Park Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	97	93	Yes	86	60	70%	Yes	51	59%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	42	40	Yes	40	26	65%	Yes	20	50%	Yes
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	44	42	Yes	36	27	75%	Yes	25	69%	Yes
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	43	42	Yes	41	26	63%	Yes	19	46%	Yes
Students with Disabilities	13	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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## 2002-2003 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/ Language: 64.03%**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Point Higgins School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	156	156	Yes	144	120	83%	Yes	123	85%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	25	25	Yes	21	17	81%	Yes	17	81%	Yes
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	124	124	Yes	116	97	84%	Yes	100	86%	Yes
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	28	28	Yes	23	19	83%	Yes	*	90% or More	Yes
Students with Disabilities	24	24	Yes	23	14	61%	Yes	15	65%	Yes
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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**Printed 8/25/03**

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**Does Not Meet AYP**

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**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Revilla Jr/Sr High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	82	61	No	42	21	50%	Yes	18	43%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	33	23	No	13	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	40	31	No	22	11	50%	Yes	7	32%	Yes
Hispanic	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	19	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Ketchikan Regional Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	14	10	No	*	*	*	Yes	*	*	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	7	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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**AYP Level 1**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Ketchikan Correspondence**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	12	4	No	0	N/A	N/A	N/A	N/A	N/A	N/A
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	5	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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## 2002-2003 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/ Language: 64.03%**

**Mathematics: 54.86%**

**School District Ketchikan Gateway Borough Schools**

**School Ketchikan Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	73	69	Yes	63	59	94%	Yes	58	92%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	49	47	Yes	42	39	93%	Yes	39	93%	Yes
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%